

Goal 3: Align All Instruction and Student Learning to the
California State Standards

Current LCAP Support
Supplemental Grant Money
Base Grant Money

Review Handout

Goal 3.1: Continue to collaboratively develop, revise, and administer District common assessments, grading policies, and report cards aligned with the California State Standards.

During the 2017-18 school year, elementary assessments were significantly reduced in order to allow the classroom teacher to formatively and diagnostically assess their students based on specific standards-based needs.


District assessment adjusted to large-scale progress monitoring to show growth over time.

In 2018-19, we continue to use progress monitoring utilizing core curriculum based assessments. The timeline for refining the assessment process is listed below:

- _____ - Principal and curriculum specialist input on adjustments needed on assessment per teacher feedback at sites
- _____ - Year overview of district assessment given to teachers at the site

Report cards and grading policies

- _____ -



Goal 3.2: Continue to develop and implement comprehensive instructional pacing guides that meet the needs of all learners



Goal 3.3: Continue to promote and support the involvement of teachers in the piloting and adoption of California State Standards instructional materials/textbooks and provide supplemental materials for Special Education and English Learners

Secondary

ELA: In year one of full adoption. Teachers were informed that 50% of their instructional materials needed to come from the adopted materials.

Math: Department meetings provide the space and time

