Goal 3: Align All Instruction and Student Learning to the California State Standards

Current LCAP Support
Supplemental Grant Money
Base Grant Money

Review Handout

Goal 3.1: Continue to collaboratively develop, revise, and administer District common assessments, grading policies, and report cards aligned with the California State Standards.

Elementary

During the 2017-18 school year, elementary assessments were significantly reduced in order to allow the classroom teacher to formatively and diagnostically assess their students based on specific standards-based needs.

District assessment adjusted to large-scale progress monitoring to show growth over time.

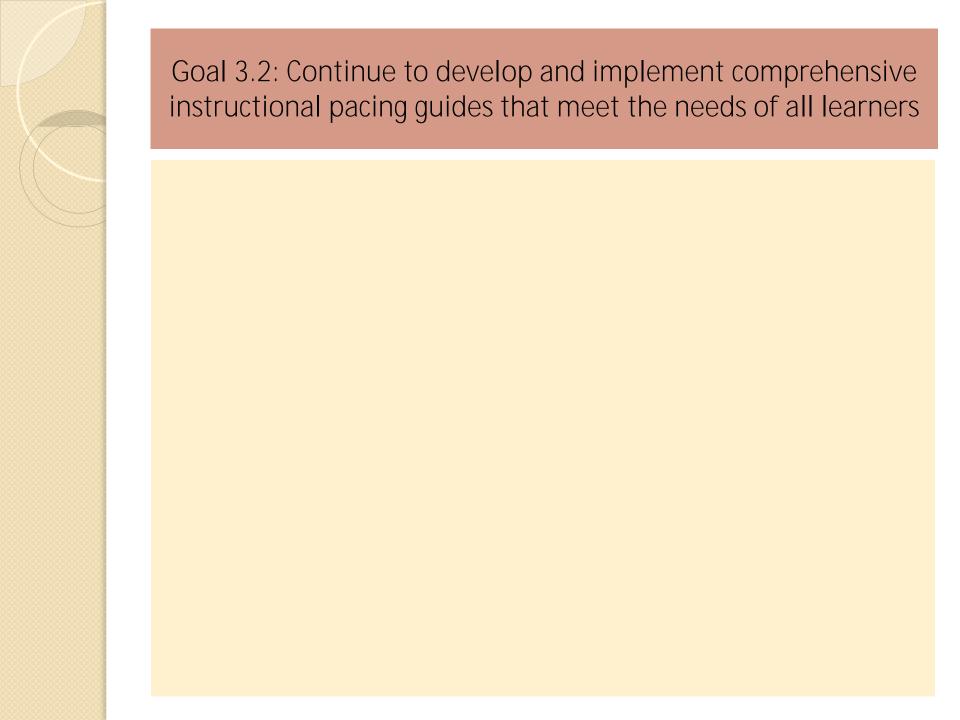
In 2018-19, we continue to use progress monitoring utilizing core curriculum based assessments. The timeline for refining the assessment process is listed below:

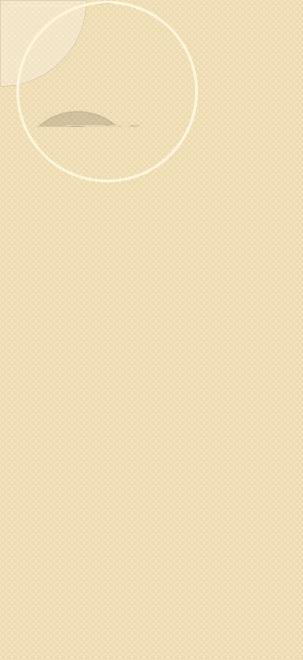
-<u>April 2018</u>- Principal_and curriculum specialist input on adjustments needed on assessment per teacher feedback at sites

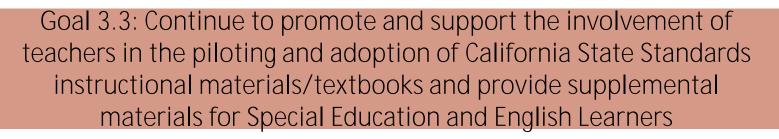
-<u>August 2018</u>- Year overview of district assessment given to teachers at the site

Report cards and grading policies

-March 2018-







Secondary

ELA: In year one of full adoption. Teachers were informed that 50% of their instructional materials needed to come from the adopted materials.

Math: Department meetings provide the space and time

